



Department: Civics and Ethical Studies/Peace and Development Studies. **Program:** BA Degree in Civics and Ethical Studies/BA Degree in Peace and Development Studies

Course Title: Politics of Development Dynamism in Ethiopia

Course Code: CEST2052

Target Group: CEST/PDS Students- 2nd Year

Venue: CR____

Lecture Time: Jemal Seid

Credit Hour: 5

Prerequisite: None

Consultation Hours TBA

Academic Year: 2012 E.C.

Instructor: Jemal Seid

Course Description

This course basically deals with politics and political economy of development and development dynamism in Ethiopia both from historical and institutional approaches before 1991 and post-1991 Ethiopia via the political economy of development by way of critically assessing and address to central questions of what, why, how, with what resources, and for whom, and development policies, strategies, and program in tune with the performance, achievements, challenging problems, limitations, key gaps, and opportunities, as well as their successive end implications in light of change and continuities of the country. To this end, it is made to have the following five carefully selected chapters. With this in mind, the course is structured to have the following five carefully selected chapters/units.

In cognizance of this, the first chapter deals with an overview of the nature, foundations, and structure of the Ethiopian economy.

Chapter two analyses the overall nature and why and how aspects the formulation, implementation and evaluation development policies, strategies, and program, as well as their performance, achievements and fundamental problems, gaps, and challenges, and policy implications in Ethiopia during the period between 1941-1974, which is known to be the modernization project of the Feudo-Capitalist Regime. Chapter three basically examines the overall nature, why and how aspects the formulation, processes and implementation and evaluation of development policies, strategies, and program, as well as their performance, achievements and fundamental problems, gaps, and challenges under the Derge Regime with the Socialist development Project and its impacts and policy implications on Ethiopia and on the contemporary state and societies in Ethiopia during the period between 1975-1990 in tune with analyzing and diagnosing the fundamental structural weaknesses.

Chapter four basically identifies, discusses, examines the nature, driving forces, propelling reasons and justifications, processes and basis of post-1991 development policies, strategies and programs in tune with their performance, achievements, key challenges, opportunities as well as the nature and scope of the impacts they have essentially entailed and impacts with possible institutionalizing of the adaptive learning incrementally looking at development as praxis from the political economy approach to the development and development dynamisms in the contextual realities of Ethiopia. Chapter five also deals with

challenges and prospects of development in Ethiopia Current development discourse, MDGs & GTP, developmental state approach, Success and challenges.

Course Objectives

After the successful completion of the course, students will be able to:

- ☞ Appreciate the historical and cultural beauty of Ethiopia in the framework of development
- ☞ Define terminologies and key concepts in the field of development practices and theories.
- ☞ Explore the dynamics of poverty in the Ethiopian context.
- ☞ Express the major theoretical paradigms of poverty and development.
- ☞ Critically reflect on the various development policies and strategies under the three regimes in Ethiopia
- ☞ Explain the main features, challenges and prospects socio-economic development in Ethiopia.

Chapter One: Introduction to Development Dynamism in Ethiopia (18 hr's)

- 1.1. Major paradigms of development and their relevance to the Ethiopian case
- 1.2. The Origin of the Quest for Modernization and Development in Ethiopia (1855-1930)
 - 1.2.1. Emperor Tewodros and Ethiopia's modernization
 - 1.2.2. Reign of Emperor Menilik Modernization and Education in Ethiopia

Chapter Two: Development issues, Policies and strategies during the Imperial Regime of Hale Selassie I (14 hr's)

- 2.1. Modernization Projects of Hale Silassie from 1930-1941
- 2.2. Development planning Practices in Ethiopia
- 2.3. Agricultural development in the three successive five year plans
- 2.4. Industrial sector in the three successive five year plans
- 2.5. Other sectors and the three successive five year plans
- 2.6. Successes and Failures of the development projects of the Imperial Regime

Chapter Three: Development Issues Policies and Strategies during the Dergue Regime (17 hr's)

- 3.1. Agricultural Development Issues and Strategies
- 3.2. The Land Reform program
- 3.3. State farms and agricultural development
- 3.4. Collectivization program and Cooperatives
- 3.5. Resettlement and Villagization Program
- 3.6. Other agricultural transformation modalities
- 3.7. Industrial development and other sectoral issues
- 3.8. Successes and Failures of the development projects of the Dergue Regime

Chapter Four: Development Issues, policies and strategies in Post-1991 Ethiopia (20 hr's)

- 4.1. Defining Feature of Post 1991 development policies and strategies
 - 4.2. ADLI and Agricultural Development Issues and Strategies
 - 4.3. Industrial and Urban development policies issues and strategies
- Survey of some selected development policies and strategies

Chapter Five: The way forward (10 hr's)

- 5.1. Challenges and Prospects of development in Ethiopia
- 5.2. Current Development discourse: MDGs >P
- 5.3. Developmental state Approach: Success and Challenges

Teaching and Learning Modalities

The major teaching learning methods employed in the course include the following:

- Lecture, Reflections, and Home study

Assessment Tools

1. Quiz 1.	10%
2. Quiz 2	10%
3. Group Assignment and Presentation.....	20%
4. Tests.....	20%
5. Final.....	40%
Total.....	100%

Reference Materials

David, Simon (1997). Development Reconsidered: New Directions in Development Thinking. Human Geography, Vol.79, No.4 135

Derese Getachew (2006) peasant reflections on the agricultural development led industrialization (ADLI) program. Department of sociology and anthropology: Addis Ababa University

Dessalegn Rahmato (2009) the peasant and the state: Studies in Agrarian Change in Ethiopia 1950s – 2000s. Addis Ababa: Addis Ababa University Press.

Dessalegn Rahmato and Taye Assefa (ed) (2006) Land and the Challenge of Sustainable Development in Ethiopia: Conference Proceedings. Forum for Social Studies, Addis Ababa.

EshetuChole (2004) Underdevelopment in Ethiopia. OSSRESA, Addis Ababa.

Fassil G/Kiros (1993) The Subsistence Crisis in Africa: the case of Ethiopia, Root causes and challenges of the 1990s and the New Century. OSSREA, Addis Ababa.

MOFED (2002) Ethiopia: Sustainable Development and Poverty Reduction: strategy Paper for Promoting Development and Poverty Reduction. Addis Abeba, Ethiopia.